

TROJAN TRIBUNE

The purpose of Delburne Centralized School is to facilitate each student's success.

What's Happening at Delburne School ...

Jan. 17 – Hockey Skills 6:30am, YES Program – Ryan Laird Performing in PM

Jan. 23 – Last day of classes for High School

Jan. 24 – Hockey Skills 6:30am

Jan. 31 – Semester Break (no school for students)

Feb. 3 – Semester 2 begins

Feb. 7 – Hockey Skills 6:30am

Feb. 14 – Hockey Skills 6:30am

Feb. 17-21 – Winter Break

Feb. 20, 21 – Teachers' Convention

Feb. 28 – Hockey Skills 6:30am

School Phone: 403-749-3838

School Fax: 403-749-3012

Website: www.delburneschool.ca

School Begins at 8:40am, ends 3:05pm

Lunch from 12:00am-12:40pm



Grad 2020 Alumni Hockey Game Fundraiser

Thank you Donors from the Class of 2020



SILENT AUCTION DONORS

DCS Staff

Harvest Gym

Ted Hutchings

Delburne School Grads

Bill's Woodworking

Widdecke Family

Pilkington Family
 Mary Chaffin
 Brittany Chaffin
 Kim Lund
 David Pisko Family
 Devin Dreeschen, MLA Innisfail-Sylvan Lake
 Delburne Service Center
 D & A Gardens
 Klein Farms
 Beck Family
 Bonnie Stephenson
 Mixing Spoon
 Schlag Family
 McCullough Family
 Butler Family
 Marjorie Faulkner
 Jody Faulkner
 JMK Management Services
 Wayne McKay (McKay Contracting)
 Ken & Sharon Lundin
 Marsman/Zohner Family
 Cunningham Family
 Lousana Water Wells Ltd.
 DCS Foods Program
 John Ferguson Sr.
 Colby Cunningham
 Ryan Webber
 Eldred Hynes "The Cat Man"
 Wendy Neufeld
 Robinson Family
 Whispering Pines Golf Club
 Nutrien Ag Solutions
 Lorraine & Brad Olsen (Pine Lake)
 Donna Byman (Alberta Custom Carts)
 Tammis Byman (Paradise Plumbing Ltd.)
 McQuillan Family



CHUCK-A-PUCK SPONSOR

Special thank you to Delburne **Servus Credit Union** and their staff who helped out.



A special *Thank You* goes out to **Jackie Smith** for preparing a delicious meal and all the volunteers who helped make this a successful fundraiser!

DCS Swimming Lesson Schedule

Grade 5

(Mondays and Wednesdays)

Monday, January 20

Wednesday, January 22

Monday, January 27

Wednesday, January 29

Monday, February 3

Wednesday, February 5

Grade 3 and 4

(Tuesdays and Thursdays)

Tuesday, January 21

Thursday, January 23

Tuesday, January 28

Thursday, January 30

Tuesday, February 4

Thursday, February 6

Principal's Message

I hope that everyone had an enjoyable Christmas holiday! I know that it was a great opportunity for me to spend time with friends and family.

We are nearly half way through the school year and things are moving along incredibly well. In the coming weeks, a wide number of things will be happening around the school.

Our high school students are wrapping up the first semester by writing Provincial Achievement Tests (Grade 9), school-based final exams, and Diploma Exams (30 level courses). The exam schedule is posted on the school website and

we encourage you to contact the school if you have any questions.

As always, if you have any questions, please contact me directly at 403-749-3838 or email thutchings@cesd73.ca.

Sincerely,
Ted Hutchings
Principal

Our Commitment to Health and Wellness

A Message from the Board Chair

In Chinook's Edge, we know that ensuring a healthy environment in our schools will positively impact both the achievement and well-being of our students and staff. Nurturing a culture of emotional, intellectual, physical, social and spiritual well-being in our division helps our students and staff reach their full potential.

The new year provides a perfect opportunity to focus on the many steps being taken in our schools to ensure the health and wellness of our students, staff and families. I thank everyone whose efforts are supporting these priorities, because doing so ensures our students are ready to learn in every classroom across our division. We are moving into 2020 with a sharp focus on our divisional goals to set all of our students up for success: Literacy, Academic Excellence, Career Connections and Social Emotional Well-being. On behalf of the entire Board, I wish everyone in our Chinook's Edge school communities a happy and healthy new year.

Allan Tarnoczi, Chair
Chinook's Edge Board of Trustees



Ready, Set, Go! Welcome to Online Kindergarten Registration!

Chinook's Edge will be accepting Online Kindergarten Registrations on January 6, 2020 for the 2020-2021 school year. Please visit our website at www.cesd73.ca for Kindergarten information!

Quality Learning Amid Fiscal Restraint:

We are being intentional in moving our division forward, while at the same time answering the call to make a \$2.8 million adjustment. Please read more in the January issue of [Trustees at work for students](#).

Hot Lunch Program

Hot Dog Day...

Wednesdays \$1.50 each

Hot Lunch...

Friday, January 17

Taco-in-a-Bag \$4.00

Friday, January 24

Chicken Wraps \$3.50

Friday, February 7

Spaghetti & Meat Sauce \$4.00

Friday, February 14

Chicken Nuggets & Veggies \$3.50

Friday, February 28

Pancakes & Fruit \$3.00



GRAD PHOTOS

February
12 & 13

\$25.00 deposit is required.



Ready, Set, Go!

Welcome to Online Kindergarten Registration
for the 2020-2021 school year!

**Beginning on January 6th, please visit our
school website to register online**

Call or drop by our school at any time to
discover the wonderful opportunities waiting
for your child!



**Why Not Start the New Year Off
with a Harvest Gym Membership?**

Adults: \$60.00

Students attending DCS: \$10.00

Memberships are valid through to June 19, 2020.
Students must be accompanied by an adult after 4:00pm.
FREE Harvest Gym bag with every membership bought in January!

January Exam Schedule - Grade 9 PAT's								
13 - A		14 - B		15 - A		16 - B		17 - A
				ELA 9 PAT Part A New Date TBA				
20 - B		21 - A		22 - B		23 - A		24 - B
						Last day of Classes		Math 9 PAT (Bourne)
27 - A		28 - B		29 - A		30 - B		31
ELA 9 PAT Part B (Betts)								School Organizational Day

January Exam Schedule - Grade 10								
20 - B		21 - A		22 - B		23 - A		24 - B
						Last day of Classes		Science 10 Final Exam (Kozey)
								Social Studies 10-2 Final Exam (Ray)
27 - A		28 - B		29 - A		30 - B		31
Science 14 Final Exam (Smith/Simpson)		Math 10-C Final Exam (Good)						School Organizational Day
		ELA 10-2 Final Exam (Betts)						

January Exam Schedule - Grade 11

20 - B		21 - A		22 - B		23 - A
						24 - B
					Last day of Classes	Physics 20 Final Exam (Simpson)
						Math 20-3 Final Exam (Banks)
27 - A		28 - B		29 - A		30 - B
31						
Biology 20 Final Exam (Kozey)		Chemistry 20 Final Exam (Simpson)				School Organizational Day
Science 24 Final Exam (Smith/Simpson)						

January Exam Schedule - Grade 12

13 - A		14 - B		15 - A		16 - B
						17 - A
ELA 30-1/30-2 Diploma Exam Part A		Social Studies 30-1/30-2 Diploma Exam Part A				
20 - B		21 - A		22 - B		23 - A
				Math 30-1/30-2 Diploma Exam		24 - B
					Last day of Classes	Social Studies 30-1/30-2 Diploma Exam Part B
					ELA 30-1/30-2 Diploma Exam Part B	
27 - A		28 - B		29 - A		30 - B
						31
						School Organizational Day

Gowns for Grad



FREE GRAD DRESSES!

The Trenville Royal Purple Elks #248 will be hosting their next *Gowns for Grad*.

February 15, from 9:00am to 7:00pm

February 16, from 10:00am to 5:00pm

Elnora Hall

All grads welcome! Some dresses available for moms and sisters too! We also have a few suits available.

For more information call Louise Higginbottom (403-773-3570) or Dawna Hughes (403-358-9873).



Trey Purdie Memorial Scholarship Application

Students residing in Red Deer County and /or attendees of Chinook's Edge School Division



The Trey Purdie Memorial Scholarship was developed in memory of Trey Purdie, an exemplar young, rural Central Alberta resident.

Application Process:

Complete the application form by typing your answers.
Submit the completed application by email at info@rdDCF.ca or by mail to:

Red Deer & District Community Foundation
Re: Trey Purdie Memorial Scholarship
Suite 503, Parkland Square
4901-48th Street
Red Deer, Alberta T4N 6M4

Deadline for applications is Wednesday, April 1, 2020 at 4:30 pm.

Your submission must contain the following:

1. Completed application form
2. One reference letter from either:
 - a. A teacher OR,
 - b. A community member who you have developed a working relationship with outside of school activities
3. University/College acceptance letter
** Successful applicants are permitted to defer for one year. Please indicate if this is your intention.*
4. Working copy of high school transcript (If you do not have a Provincial transcript, a copy of your Powerschool marks may be submitted)
5. An application essay (300 – 500 words)

Please Note: All applicants must reside on a working farm or ranch, Red Deer County Resident or be graduating from a school within the Chinook's Edge School Division.

I. APPLICATION ESSAY

Please enclose an essay of between 300 – 500 words (please keep essay limited to suggested word count).

Essay Question: **How has being raised in rural Alberta inspired the person you are today and the person you are striving to become? Describe why this has impacted you and how you have evolved from those circumstances.**

A) REFERENCE LETTER FROM TEACHER

If your reference letter is from a teacher, make it one who has worked with you during your high school years, both in the classroom or extra-curricular standpoint. This letter should highlight the skills and abilities that make you best qualified for this scholarship.

B) REFERENCE LETTER FROM COMMUNITY MEMBER

If your reference letter is from a community member, please have them explain why your community efforts make you a deserving applicant for this scholarship.

Applications are weighted on the following criteria:

1. Application Essay (30%)
2. Teacher &/or Community Member Reference Letter(s) (30%)
3. School/Community and AHSRA Involvement and Achievements (20%)
4. Academics (20%)



WE HAVE MORE DETAILED INFORMATION AND REFERENCES ONLINE

<http://edtechframework.com/support/talking-to-kids/>

Talking to Kids About Social Media



Talking to kids about their online life and social media usage is not always easy. We offer these 12 tips to try to help break the ice and have rich conversations with your children that keep both parties safe.

1. It doesn't always feel natural to give a child **positive reinforcement** when they drop a piece of random information, we acknowledge this. But, if you give positive reinforcement when they open up to you about a topic, even if it is a small or minor topic, that sends a quiet message that you are approachable. Simply make eye contact and say something like "Hey, thanks for telling me about that. I like talking to you about this stuff." Saying this when the topic is not heated or personal sets the stage for your child to approach you when things are tougher.
2. **Be proactive** about conversations. Don't wait until there is a problem to start talking about online engagement with kids. Setting the stage to talk openly about online choices is important.
3. Have conversations about online safety from a **young age**. Watch YouTube with the younger children. Ask them questions about what you viewed. Talk about if it's real or not. Talk about opinions. Just talk. Listen when they talk, but teach them that it's positive to watch and discuss.
4. **ASK** them their opinion about online **activities that don't involve them**. If you've heard of a cyberbullying situation in the media, strike up a conversation with your child(ren). Ask their opinions about what happened. Talk about how both the children and the adults handled the situation. When they are not involved, they can think rationally and logically (for the most part) about a situation.
5. Talk about things you've seen or experienced online. **Personal anecdotes** are so powerful with children. You don't have to be a perfect online citizen, just be an honest one. This is new ground for adults too. It's okay that you are still learning also. There's nothing wrong with letting children know that adults are trying to figure out how to live with constant connectivity. It's a great opportunity to model lifelong learning and growth mindset. None of us are experts!
6. Ask your child about **the apps and websites they use** - or better - set up family sharing (iOS) so that they must ask permission each time they are downloading a new app. As a family decide at what age, or by what criteria, this can be removed.
7. **Reassure** them that they can always talk to you. We sound like a broken record, but in order to have communication, both parties need to feel safe.
8. **Listen and ask questions**. If they are talking, it's your job to listen. It may be tempting to give information or teach a lesson. Try to hold back. You can teach the lesson tomorrow. If they are talking, don't cut them off! If you listen today, they will talk again tomorrow.
9. Set **boundaries** - but be realistic; if you make screens "precious" they become desirable. You know your child better than anyone. Watch for the signs of sneaking, and if you find this happening, talk to your child and brainstorm ways to resolve the impulsivity.
10. **Act on warning signs**. If you feel that something is happening, lean on the relationship you've built with the previous nine steps, and ask directly. You will never regret the strength of the relationship you built starting from that young age.
11. When they have earned the right to privacy, **respect their privacy**, with the constant reminder that nothing done online is ever private. The right to privacy goes hand-in-hand with trust. If trust is broken, the right to privacy can be revoked.
12. **Meet them where they are at** sometimes. Let your teen teach you. Snapchat may not be of any interest at all to you, but if you engage in snapping with your teen, that simple act will open up many conversations you never expected to be allowed to have, and you will gain an understanding as to how kids use this application. It's okay to be goofy sometimes.